Saint Matthew Gospel

Chapters 11-16

Read 12:1-8 How does the story of the disciples plucking the grain on the Sabbath compare to King David and his companions? (Note 12:2) (Note 12:3) (Note 12:5)

What is meant by the saying "I desire mercy, and not sacrifice?" (Note 12:7)

Read 12:22-23 What similar abilities did Jesus and King Solomon share? (Note 12:23)

Read 12:24-26 What is the relationship between the destruction of Satan's power by the Crucifixion and the destruction of Jerusalem and the Temple in 70 A.D.? (Note 12:25-26)

Jesus and the Old Testament—Topical Essay

What is typology? How is typology manifested in Moses, David, the Temple, Israel, Solomon and Jonah?

Read 12:46-50 What is the position of the Church on Mary's perpetual virginity? (Note 12:46)

<u>Word Study – Parables</u> What is a parable and what is its purpose? Why does Jesus use parables? When does Jesus switch from straight forward teaching to teaching using parables?

Read 13:10-17 Who does Jesus explain the parables too? (Note 13:11)

Does Jesus use parables to proclaim God's judgment on the faithless? What prophet does he cite? (Note 13:14-15)

Read 13:44-46 What is the point of the parable of the Hidden Treasure and the Pearl of Great Value? (Note 13:44-46)

Read 14:13-21The multiplication of the loaves appears in all four Gospels. What four verbs appear here and at the last supper? (Note 14:13-21)

How does Jesus feed the crowds? (Note 14:19)

Read 15:1-9 How do the Oral Traditions of the Pharisees relate to the revealed Law of God? (Note 15:1-20)

Read 15:32-39 What four verbs are present in this narrative? (Note 15:32-39)

Read 16:13-20 What is Peter's relationship to the other apostles? What five points of doctrine does the Church teach with regard to the primacy of Peter? (Note 16:13-20)

How does the blessing of Peter relate to Abraham? (Note 16:17)

What is the relationship between Jesus and Solomon as it relates to the Temple? (Note 16:18)

What is the symbolic meaning of the giving of the keys to Peter? (Note 16:19)